



**NZ-11024**

Seat No. \_\_\_\_\_

**Third Year B. A. (Non CBCS) Examination**

**February – 2017**

**English : Paper - XI**

*(Gora, Train to Pakistan, Tughlaq, The Inscrutable American)*

Time : 3 Hours]

[Total Marks : 100

- Instructions :** (1) All questions carry equal marks.  
(2) This question paper contains five questions.  
(3) Figures on the right side indicate marks.

1 “ ‘Gora’ highlights clash between the old traditionalism, 20  
orthodoxy and conservatism” – Justify.

**OR**

1 “Universal happiness percolates through the ink of 20  
Rabindra Nath Tagore” – Explain the statement with special  
reference to ‘Gora’.

2 Evaluate the themes of Love, Humanity and of Partition 20  
in ‘Train to Pakistan’.

**OR**

2 “Symbols make the novel more pungent” – Write a note 20  
on the use of symbolism in ‘Train to Pakistan’.

3 Critically appreciate the play ‘Tughlaq’. 20

**OR**

3 Draw the Character Sketch of Tughlaq. 20

4 “Discovery of American and Indian culture goes parallel in the novel ‘The Inscrutable Americans’.” - Discuss. **20**

**OR**

4 Evaluate the character of Gopal. **20**

5 Write short notes on any two : **20**

- (1) Significance of the title ‘Train to Pakistan’.
- (2) The Character of Aziz in ‘Tughlaq’.
- (3) Character sketch of Gora in ‘Gora’.
- (4) Character sketch of Randy in ‘The Inscrutable Americans’.

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